

From: [Oldroyd, Shelby Q.](#)
To: [Shabel, Lisa](#); [Brown, Michelle](#)
Cc: [Wilson, Luke](#); [Vankeerbergen, Bernadette](#); [Haddad, Deborah](#)
Subject: Philosophy 1100
Date: Wednesday, September 16, 2020 9:54:00 AM

Good morning,

On Friday, September 4, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a proposal for a 100% DL offering of Philosophy 1100.

The Panel did not vote on the proposal as they would like the following points addressed:

- Include a statement of how the instructor will engage with students (e.g. through virtual office hours, individual zoom meetings, discussion boards, etc.). It should be clear to students how they can expect to directly interact with the instructor. This could be included in a simple statement along with faculty response time on page 8.
- It is unclear if the lectures are synchronous or asynchronous. There is a synchronous introductory Zoom session, but that is the only session that is clearly synchronous.
- There is boilerplate language that needs to be removed (e.g. under Academic Integrity Policy on page 10).
- Are there any measures taken for exam security? What are the policies for exams and quizzes regarding use of notes, textbooks, etc.? There is only a statement saying that students cannot take quizzes and exams as a group or share answers.
- The statement includes inaccurate GE information. Page 3 of the syllabus says “Philosophy 1100 satisfies the Cultures & Ideas subcategory of the Arts & Humanities GE requirements (2.C.3.). The general goals and expected learning objectives of the Arts & Humanities category of the GE are as follows.” The correct GE category is Cultures and Ideas (the goal and expected learning outcomes provided for GE Cultures and Ideas are correct). Remove information for “Arts & Humanities category” and language about subcategories. This is outdated GEC language.

I will return Philosophy 1100 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Luke Wilson (faculty Chair of the A&H2 Panel; cc’d on this e-mail), or me.

Best wishes,
Shelby

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